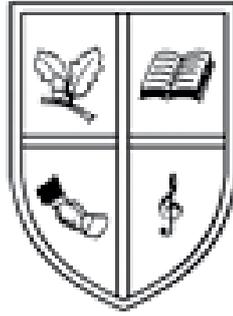


Welcome to Ebrington Nursery



WESTERN EDUCATION AND LIBRARY BOARD



Tel: 028 71343864

Fax: 028 71313053

e mail:

wdougherty842@c2kni.net

W N Dougherty, Cert Ed, B Ed Hons

Principal

Ebrington Nursery Classes

Ebrington Primary School

Lapwing Way

Waterside

LONDONDERRY

BT47 6LH

Dear Parents/Guardians

On behalf of the Staff and Board of Governors, may I take this opportunity of introducing you and your child to Ebrington Nursery Unit.

This Prospectus has been designed to give you some basic information about Nursery education in general and in particular, details of the life of the school, its ethos, curriculum and daily routines.

Here, links between home and school are actively promoted because we feel it has a positive influence upon pupils' progress and development.

As parents, you can be confident that the education of your child is in capable hands.

Should you require further information regarding any aspect of Nursery life, please do not hesitate to contact me.

Yours sincerely

WN Dougherty

Principal

EBRINGTON NURSERY

Telephone No: 028 7134 3864 Ext 24

Fax No: 028 7131 3053

E mail: wdougherty842@c2kni.net

scaithness046@c2kni.net

cdalzell744@c2kni.net

website: ebringtonps.co.uk

CHAIRMAN/BOARD OF GOVERNORS

Mr J Manning

PRINCIPAL

Mr W N Dougherty

Nursery Teachers

Mrs C Dalzell (N1)
Miss S Caithness (N2)

Nursery Assistants

Mrs L Watson (N1)
Mrs S Mitchell (N2)

ABOUT OUR SCHOOL

Ebrington Primary School is one of the largest co-educational primary schools in the Education Authority Western Region area.

The school is located in the heart of the Waterside area of the City, and the children come from a variety of social backgrounds but are all part of a close-knit, well-established community.

Each Nursery has a fully qualified teacher who is assisted by a Nursery Assistant.

School meals are cooked in the school canteen and brought to the Nursery Units at lunchtime.

The Governors, Principal and Staff encourage parents to feel part of the school and offer an 'open door' policy, which welcomes parents and carers to the school.



ACCOMMODATION

Young children need large spaces, they need room to play, to build, to spread; they need room to grow. Young children's intellectual development is facilitated by their having well designed space around them, and the opportunity to use that space.

Our fully qualified Nursery teachers are well equipped to exploit the space for the benefit of the children's development.

Here at Ebrington we have:

- Indoor play space, to be used not only in inclement weather, but also for formal activity sessions, physical education etc.

- Space for creative activities where paint and other media can be used without interfering with other activities.
- A comfortable floor space, where children can sit to listen to a story, to the teacher, or to another child speaking.
- Reading/working areas.
- An inviting and exciting outdoor play area.

All our accommodation is secure, so that children cannot wander out of the building and unauthorised visitors cannot come in.

OUR VISION

At Ebrington Nursery School staff, children, parents and governors work together to create a learning environment in which all members feel safe and secure, valued and respected.

Together we will create an atmosphere, which is challenging, stimulating and exciting and where everyone is encouraged and supported to achieve their own potential.

We will work together to fulfil a nurturing role within the larger community where all are welcome.

THE VALUE OF NURSERY PROVISION

Research has clearly shown that children, who receive pre-school education, demonstrate marked differences in ability, achievement and behaviour when compared with those who have not had such provision.

This will only be achieved if the nursery provision has been of sufficient high quality.

Therefore, the education of nursery age children, which is a complex specialist area, should be left to fully trained teachers and assistants.

Here in Ebrington we have a well-qualified, graduate teaching force who have an awareness of the needs of these children and the principles of child development.



AIMS OF THE NURSERY

Play –The Foundation for a Lifetime of Learning

We try to provide an atmosphere where every member of the school community feels valued, enabled and enriched. Our hope is that every child should reach their full potential and become a happy, caring and responsible individual.

Our intention is that through carefully planned activities, caring relationships, and a well maintained and attractive environment the children will develop their attitudes, skills and knowledge so that they can progress confidently and go on to the next stage of their lives.

THE FOUNDATION STAGE

The Department of Education along with CCEA are proposing a new approach to early years education and have introduced guidance for the pre-school year. These guidelines underpin all future learning by supporting, promoting, and developing children's

- Self esteem as individuals and as members of the class.
- Children's ability to play constructively by themselves and with others.
- Children's love and enjoyment of books and stories.
- Children's ability to listen and recall through songs and rhymes.

- An understanding of number through practical experiences.
- Fostering curiosity and, so, the desire to learn more.



PLANNING AND THE CURRICULUM

The Nursery School curriculum is extremely broad and needs to be planned for accordingly. By careful planning and organisation we provide a wide range of learning experiences which lay the foundation for Key Stage 1 in Primary Education.

The whole School Development Plan and all the completed policies are always available for parents.

During each term the staff continuously make observations on what is being learnt by the children. These are relayed to the weekly staff meetings and help to formulate the themes

and activities that are planned for in the future. In order to maximise the children's learning experience there needs to be a balance between adult-led and child-initiated activities. Copies of all the plans are displayed in the entrance hall.

An individual pupil record is kept for every child. Each member of staff is responsible for continuously updating children's records from the beginning to the end of their stay at the nursery. This allows us to track the children's progress and become very familiar with their development.

THE SCHOOL DAY

Full Time 8.40am – 1.45pm

Daily Timetable (variable)

Morning	Greetings time. Free play incorporating the six areas of learning and outdoor play
Snack Time	
11.40am – 12.40pm	Lunch
12.40pm – 1.30pm	Language time. Afternoon activity - Story time.
1.30pm -1.45pm	Story time. Pick up – home time

ROLE OF STAFF

Here in Ebrington the role of Staff is quite clear and will encompass the following four key elements.

- i. Planning the activities, to promote effective learning, growth and development.
- ii. Interacting with the children, to lead their learning in order to achieve the goals identified during the planning stage.
- iii. Assessing the development of the children so as to ensure skills, strengths and weaknesses are taken account of in future learning.
- iv. Developing the personalities and confidence of the children by encouraging them to be autonomous learners.

PARENTS ROLE

Nursery education should be available to all three and four year olds whose parents desire it.

This implies an entitlement on behalf of parents to seek the best for their children, and of children to receive it. Ebrington Nursery can, and does fulfil this role.

Nursery education must involve parents and should establish a partnership between the home and the school. Our ideal of a 'parent – professional partnership based on mutual respect and a shared purpose' encapsulates this perfectly.

Such a partnership can be a great benefit to both the home and the school, providing the school with greater understanding of the child's needs and parents with the opportunity to discover other ways of helping their child.

The concern of Ebrington Nursery is therefore the child. We welcome and value the interests and support of parents. There are many ways in which you can get involved:

- Spending time with your child doing activities that add to the work that is going on at the Nursery – the notice board in the entrance hall will tell you about the topics for each term.
- By attending various meetings and functions and taking an active part in PTA events.
- Sharing a particular skill or talent, going out on visits to local shops.
- By sharing with us any anxieties, concerns or achievements.
- Sharing a particular skill or talent, going on visits to local shops and parks.

PASTORAL CARE

The aim of Ebrington Nursery is to create a safe, happy and secure environment in which children learn consideration and respect for others. By example and encouragement it is hoped that each child will learn how to behave in a socially acceptable manner at all times and acquire self discipline.



NURSERY RULES

We are kind and gentle

We listen

We look after our toys in Nursery

We play and learn.



CODE OF PRACTICE/SPECIAL NEEDS

At different times in their school experience many children will show that they have special needs of one type or another. These are at their most obvious when a child differs significantly from others of the same age either physically, emotionally, and/or intellectually.

If the staff identify a special need that your child may have, or feel they have to make special provision, they will always discuss this with you. The 'Senco' (Special Needs Co-Ordinator), will enter the child's name on the SEN register – (Stage 1). It is entirely possible that the next stage will be to remove the child from the register because the need has been met and he/she can work and play etc., alongside his/her classmates with no extra provision.

When this is not the case staff will work closely with the child to meet his/her needs – an individual educational plan will be set up

for your child. At all times the staff will work in close partnership with parents throughout – (Stage 2).

The next stage – (Stage 3) – indicates the involvement of the School's Educational Psychologist, who meets both child and parents and a more detailed assessment and diagnosis is made, again with suggestions for action both in school and at home.

Statutory Assessment involves a formal request for a statement of Educational Needs. To proceed to this stage information is needed from parents, school, the Educational Psychologist, the school doctor and any other professional who has been involved.

The EA has a duty to consider whether or not a statement is appropriate and if so to conduct the necessary assessment in co-operation with all involved, particularly the parents, within a set time limit (Stage 4).

STATEMENT OF SPECIAL EDUCATIONAL NEED

At this stage the EA decides to make a statutory assessment. They must inform the parents of their decision and the reasons for it. They will seek your co-operation to carry out a thorough assessment of the child's needs and will recommend further action.

COMPLAINTS

In the event of a parent having a disagreement with the Nursery, the parent should talk first with the Nursery Staff. If the parent is still dissatisfied, they may call or write to the Principal.

If a parent is still unhappy, they may of course write to the Chairman of the Board of Governors.



If the school can not resolve the complaint within the School's Complaint procedure then the parent should write to

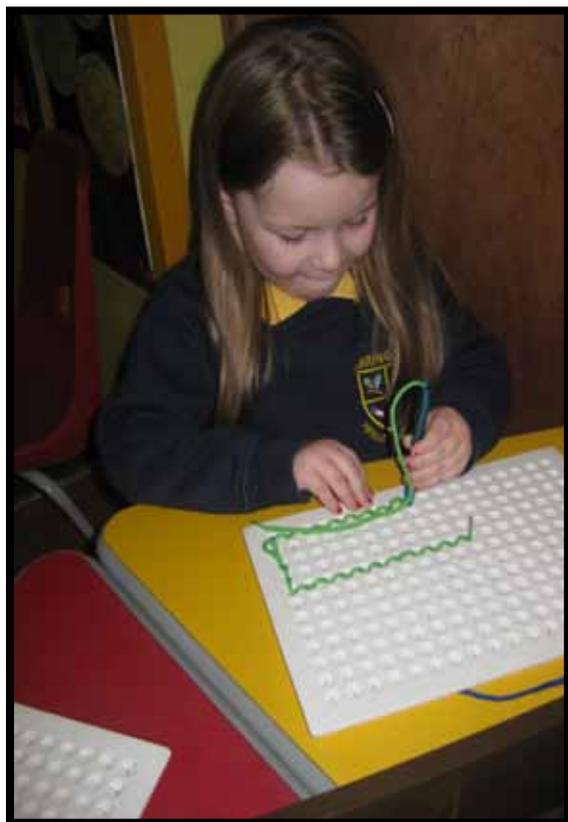
*Education Authority Western Region
1 Hospital Road
Omagh
BT79 0AW*

CHILD PROTECTION



Ebrington Nursery School is positive about Child Protection. We are part of a wide Child Protection network including local doctors, health workers, educational welfare officer, social workers, and the police. Concerns about child abuse or neglect are always shared with other agencies. We are committed to working with others to promote the rights and interests of all children.

Mrs Dalzell is the designated teacher for Child Protection in the Nursery.



PRACTICAL THINGS

To benefit your child and the school

CHARGING & REMISSIONS POLICY

Education at Ebrington is provided free of charge. However there is a small charge to be made for snacks.

The school will, as it has done in the past, appeal to parents from time to time for voluntary donations, but it is stressed that no child will be disadvantaged in any way if parents choose not to make a contribution.

LEAVING AND COLLECTING CHILDREN

Nursery staff encourage parents/carers to bring your child into the nursery, and ensure they are settled before leaving.

It is vital that staff are informed who is collecting your child and should be notified of any changes.

Staff are available both mornings and afternoons to discuss any aspects of your child's development.



AFTER SCHOOL CLUB

Our after school club is available for all children from 2.00pm on. Full details are available on the school website.

HEALTH MATTERS

When your child starts Nursery he/she will be mixing with a larger number of children.. He/she will therefore come into contact with a wider variety of illnesses and bugs. From the Nursery's point of view we would like to stress the following:

- Sick or convalescent children do not enjoy Nursery.
- Sending an unwell child to school increases the risk of others catching the illness.



UNIFORM/CLOTHING

In the nursery uniform is not compulsory, however a uniform is available to buy if parents wish.

Nursery staff encourage parents to dress children suitably for comfort, safety and enjoyment. In order to encourage children's independence it is important that they can manage their clothing when using the bathroom.

A healthy snack is provided everyday for the children eg, milk, water, toast, cereal, fruit. Children help themselves independently to their snacks when they are ready during the morning. Dinner is provided each day, this is important in developing children's social skills.

MOVING ON

The fact that Ebrington Nursery is part of Ebrington School ensures the transition from Nursery to Primary One is painless and stress free. The staff plan for this transition by ensuring:

- Your child feels happy and secure in unfamiliar surroundings.
- That P1 teachers take account of the experience already provided for your child in Nursery and plan accordingly.
- That information has been exchanged between nursery staff and P1 staff regarding children with Special Needs.



And finally..... This prospectus has been produced by parents, staff and assistants of children attending Ebrington Nursery.

We would be pleased to hear from you with any feedback you might have.

Our new Nursery and Primary School opening 2016/2017



Nursery View



Primary School View

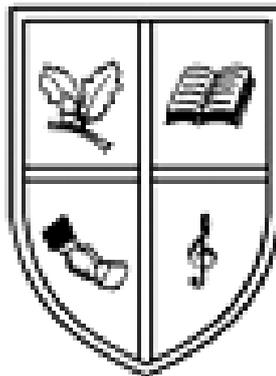
EBRINGTON NURSERY



A LISTENING SCHOOL



Only if the standards set out in the Prospectus are met, will Nursery Education be of the quality which young children deserve, and you the parents expect. It is such provision that Ebrington Nursery aspire to – nothing less will suffice.



Ebrington Nursery classes Ebrington Primary School
Lapwing Way Londonderry BT47 6LH

Tele : 028 7134 3864 Fax : 028 7131 3053
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