



Newsletter

Speech and Language class 2: Term 1 September / October

Personal Development

We hope all children and parents have now settled into the routine of Speech and Language Class 2! Our 10 boys have settled into their surroundings with little difficulty. With the children coming from 7 different mainstream schools; new experiences and routines, it has been great to see how well the new group has bonded and new friendships already made. Alongside myself, Mrs Bratton, the Speech and Language Therapist (Mrs Bernadine Orr) and further professionals, your child will be nourished within a varied and enjoyable curriculum to meet their individual needs.

Please use the home/school diary to:

- add information about exciting things going on at home (eg. a visit from a relative or a trip away).
- record any concerns (eg. difficulties with homework or going to bed late).
- appointments your child needs to attend (eg. hospital, dentist etc.)
- pass homework information to your child's mainstream teacher every Friday (the diary can be used by your child's mainstream teacher so please remember to put it into your child's school bag on a Friday but return to us on a Monday again).

This diary is an important link between Ebrington S&L, home and your child's mainstream school. **Please tick each section and a parents signature will tell us it has been checked and completed by your child.**

Parental Interviews / Individual Education Plans

We are busy assessing all children. Any information regarding Speech and Language will be sent home via the red book/file set by Mrs Orr. Speech and Language group homework will be sent on a Monday but some children may receive individual work in their red book on a Wednesday... Please remember to check this on a Wednesday! We are currently working on targets/goals for your child's individual education plan (IEP). Your child's first education plan will be discussed with parent/s at Parental Interview at the start of October. However, if you need to speak with either of us before then, please arrange an appointment. Thank you.

Important Dates:

- **Tuesday 26th & Wed 27th September:** School photographer (look out... note coming soon!)
- **Wed 4th & Thurs 5th October:** Parent interviews: (further details to follow).
- **Thursday 5th October:** Flu Vaccination.
- **Mon 30th Oct— Fri 3rd Nov:** Halloween Holidays

Pupils return to S&L class 2 on **Monday 6th November.** Thank you

Homework

Please look at your child's Home/School diary on a daily basis.

Reading

Reading is one of the most important aspects of your child's homework. Your child will usually receive two reading books on a Monday. You will have until a Thursday to complete both books. Some weeks there will be a reading activity sheet based on your child's Oxford Reading Tree book. Read for at least 10 minutes each evening. While reading, stop at each page and ask your child 'who, what, why or where' questions. This will show if your child has understood the text. Remember 'Practise Makes Perfect!'

Speech and Language

Your child's Speech and Language homework will consist of a Nursery Rhyme (until Halloween) and specific individual homework set by Mrs Orr on a Wednesday. All correspondence will be sent home via the large red book in your child's S&L file. Please complete 10 minutes each evening.

Phonics

We will usually cover 1 or 2 new sounds each week. In November, when we've practised the sounds in school, these will be used to sound out simple words in your child's phonic pack. See if your child can read the words? Talk about the meaning of the words and put the words into a sentence for your child. Please try to practise using the sound cards to make these words. Ask your child questions; is the sound in the beginning? middle? or end of the word? Always refer to the sound rather than the letter name. Phonics and Spellings (P3/4 only– November onwards) will run along side each other. Try to spend 5 minutes each evening.

Keywords

Your child will get 1, 2 or 3 new keywords each week. Please see your individual child's red keyword book for further information. Help your child to verbally think of a sentence with the keyword.

Example: Keyword is 'and': I went to the cinema with Mum **and** Dad. Your child may get a separate keyword homework to help with reinforcement. The keyword homework should take 5 minutes each evening.

Numeracy

Your child will usually get one Numeracy homework each week. This will usually be set on a Monday and returned to school on a Thursday. This should take 5-10 minutes to complete.

Spellings and Tables (starting in November)

Year 3/4 spellings will be their phonics sheet, first two columns on week 1 and second two columns on week 2. No spellings yet for Year 2. Year 2/3 will complete 'the Story of...' for tables and Year 4 will be practising their 2, 5 and 10 multiplying tables. Spend 5-10 minutes each evening practising spellings and tables.

If your child has any difficulties with their homework, please send a note via the home/school diary. Homework should NOT be stressful for child or parent! They are short homeworks. Spend 30 minutes on a Monday, Tuesday and Wednesday evening.

Themes/ Topics

Our main topic for this term is '**All About Me!**'. This will incorporate: 'I'm Special', 'Parts of our body', 'Our Family', 'Our Home', 'Our Senses' and 'Our Teeth'.

Seasonal topics will include:

1. Autumn (Seasonal changes, animals and harvest).
2. Halloween (fruit, vegetables and our skeleton)
3. Christmas (Nativity, celebrations and Christmas art).

Musical Pathways

We are delighted that Musical Pathways is continuing for a second year. Mr Brown will visit us every Thursday! The children have really enjoyed showing off their musical abilities. This program will continue throughout the year.

PE and Integration

PE: Our class PE session is on a Thursday. Black gym shoes are required for all sessions in our hall.

Integration: All our children will be integrating with their age appropriate year group (starting in November) for our Christmas concert. This is an exciting time of year. Please give lots of encouragement at home.

Access to our classroom is via the playground door. Taxi children will arrive and depart via the front office.