



Primary 2. Home Learning. January & February



During these months our theme will be Once Upon a Time.

Numeracy, Literacy and Play activities will be based around this theme.

Numeracy

Number We will focus on consolidating number bonds within 10. This means looking at how numbers are made up, eg 4 can be 3+1, 2+2 etc.

Number bonds will be sent home to be learnt - these will be tested!!

Mental Maths Your child will be asked to count on and back from numbers within 20. Using practical resources such as function machines, rainbow bottles and the Cake number line we will reinforce number bonds within 10. Odd and even numbers will be introduced.

Maths Topics

Time Having introduced the clock face, your child will be given the opportunity to read and set o'clock and half past times - using both digital and analogue clocks. We will discuss time sequences such as day, week, month, year and go over daily routines.

Money Through practical activities children will recognise coins, and discuss different methods of payment, add coins of differing values, make amounts within 20p, find change from a given amount.



Literacy

Reading Over these months your child should be reading a variety of new books. Again, we continue to focus on key words. You can help your child as you **read daily** by discussing pictures, looking for small words hidden inside bigger words, using initial sounds to help work out vocabulary of which your child may be unsure. During reading times in class we will focus on jumbling up sentences and having children re-order the words and giving your child the chance to explore missing words.

Writing We write weekly in class. For 3 weeks each month we focus on shared writing where we write a text as a class. Twice during these months your child will be encouraged to participate in Have-a-go Writing. They will write a short text themselves and be encouraged to spell simple keywords. On a daily basis we, the teachers, model writing for your child, this may be through writing the date or a child's news on our boards or flip charts. We are now focusing on formation of capital letters.

Phonics We are now at stage 3 and will continue into stage 4 in our Linguistic Phonics program. At this stage, children are learning that words can have more than 1 syllable and 2 letters can make 1 sound. We are focusing on doubles (ll, ss, zz etc) ch, ck, sh, ar, qu and th

The World Around Us Children will have the opportunity to role play hospitals. Characters from the traditional tales will visit the hospital to be treated for injuries eg Little Red Riding Hood has been bitten by the wolf, Goldilocks has sprained her ankle. Through practical activities we will explore elements of Materials, eg melting, effects of heat (electricity and items which were used in past times), We will look at real castles and locate them on a map, discuss knights and even have a Castle Day in school. Our show and tell topics for these months will be based on our World around us studies - topics will be noted outside our classes.

Tasks for Home

1. Read daily with your child.
2. Encourage them to read o'clock and half past times on your clocks at home.
3. Play simple number games, eg I know something about 12, it is 3+9, what do you know about 10? Or I have 8 and I add on 1 more how many do I have now?
4. Play simple phonic games. I am letter h what sound do I make? Can you spell past, map etc?

Have fun with your child whilst playing these games!!

Introducing PIN - Parental Involvement in Numeracy

You will be given the opportunity to play simple number board games with your child. These will be taken home on a weekly basis for a short period. This initiative has worked well in the past - both parents and children have enjoyed the experience. More details will be given at a short meeting to which both parents and children are invited.

May we take this opportunity to thank you all for your very generous cards, gifts and kind wishes over the Christmas period - they were very much appreciated.

