

Primary 2. Home Learning. March and April.

During these months our topics will be Over the Town.

Numeracy, Literacy and Play activities will be based around these topics.



Numeracy

Number There will be lots of practical work using addition boards, numbers and counters and then leading into more formal work where the child will record their sums into their number book. We will adding 3 numbers practically. We will focus on 'take away' starting practically and orally first, then leading into formal work by the end of March. Numbers to 50 will be introduced. Mental Maths Your child will be asked to count in 2's to 20, in 5's to 100 and in 10's to 100. Odd and even numbers will be revised. We will look at doubles and halves to 20 and also find out about pairs.

Maths Topic

Money This topic will introduce your child to 1p, 2p, 5p, 10p, 20p, 50p, £1 coins. We will sort and explore the various coins and through play we will pay for various items starting first with the appropriate number of pennies. Your child will then add simple totals and pay for items using correct coins.

We will discuss different ways of paying for goods, ie cheque, cash, credit/debit cards, why and how we should keep money safe and talk about things children would like to spend their pocket money on.



Literacy

Reading Your child should now be making good progress through the various banded books to read. We will continue to focus on key words and at this stage encourage fluency and expression in reading. In class written reading activities include simple comprehensions and true/false work. The latter is where your child is given a written statement about something from their reading and they have to respond either using true/false. This shows understanding of the text. Please continue to help your child by reading daily, discussing pictures, looking for little words inside bigger words, using sounds to help attack unknown words.

Writing We continue to focus on the formation of capital latters, moving next to formation of both lower case and capital e.g. aA, bB. We also continue to write weekly in class- a combination of modelled, shared and have-a-go writing. Your child should be more confident now to have-a-go at writing a few sentences independently and trying to spell simple keywords. For these months we will focus especially on descriptive language using the Big Book "I looked through my Window."

Phonics We are working through the linguistic phonic programme. We will continue Stage 4 - learning that 2 letters can represent one sound. Keep an eye on the phonic pack and continue to use this 3 times weekly to help your child become more proficient with this stage.



The World Around Us

Our new topic will focus initially on Our school, progressing to Our local area and then branch a little wider - Over the Town. We'll identify and map buildings/landmarks of interest and explore their uses in each of these 3 locations.

We hope to be out and about quite a bit during this topic so please ensure your child comes to school with a coat daily.

Our show and tell themes and dates have gone home on a separate sheet - please keep this for reference and try to ensure your child brings something on their day.

Tasks for Home

- 1. Read daily with your child
- 2. Encourage them to handle coins such as 1p,2p,3p,5p,10p. Play simple games with coins e.g. What am I?-I am round and brown an even number
- -I have 2p if I get 1p more how much will I have?
- 3. Count back from 20 with your child. Count in 2's, 5's and 10's.
- 4. Use your phonic pack 3 times weekly.
- 5. Look out something for your show and tell sessions.



Can we take this opportunity to thank all our P2 parents and children for their participation in the Paired Maths Programme. From discussion with parents and children these games have been a great success and hopefully of great benefit to all children. Thank you also to the parent helpers who gave up their time each Thursday to check the games. It was much appreciated. May we also remind you of the importance of a good regular bedtime routine - a story and an early night (no later than 8pm) will benefit your child enormously!!

